**FY 2025 Traffic Engineering Assistance Program (TEAP)**

**Award Announcement**

MoDOT’s LPA Program is pleased to announce the FY 2022 TEAP Project Awards. This year, 19 applications were submitted requesting approximately $221,000, with available funding limited to $120,000.

The Traffic Engineering Assistance Program (TEAP) allows local public agencies (LPA) to receive engineering assistance for studying local traffic engineering issues. LPAs awarded TEAP funding must utilize the [LPA On-Call Consultant List](https://www.modot.org/lpa-call-list) for consultant services.

Local public agencies are reimbursed for eligible project costs at a rate of 80 percent with the local agency providing a 20-percent match.  Funds administered by MoDOT will provide 80 percent of the TEAP project costs, up to $12,000 per project. If the total cost is greater than $12,000, the local agency can pay more than 20 percent to complete the TEAP project.

All project sponsors awarded funding will receive an official email from MoDOT informing them of the next steps in the TEAP process.

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| **2024 Traffic Engineering Assistance Program Funded Projects** | | |
| **Local Agency** | **Awarded Amount** | **Type of Project** |
| City of Maryville | $12,000.00 | Liberty Road & 245th Road Traffic Study |
| City of Kirksville | $12,000.00 | North Florence St. Corridor Study |
| City of Memphis | $12,000.00 | Lover's Lane Traffic Analysis |
| City of Warrenton | $12,000.00 | Pinckney Street Safety & Pedestrian Assessment |
| City of Grandview | $11,200.00 | Harry S Truman Drive and Food Lane/Byars Road Intersection Safety Study |
| City of Hermann | $12,000.00 | Hermann Emergency Traffic Route Study |
| City of Arnold | $12,000.00 | Tenbrook Road at Arnold Tenbrook Road Intersection Study |
| City of Lake St. Louis | $12,000.00 | Orf Road Traffic Safety Study |
| City of Sunset Hills | $12,000.00 | Kennerly Road/Old Gravois Road/Weber Hill Road Intersection Study |
| City of Park Hills | $12,000.00 | West Main and Community Drive Intersection Study |